



ESL G1 Tiger Class Newsletter

May 2026

Reading

For the month of May, our reading topic will be about musical instruments. We will read two non-fiction texts about musical instruments and do various exercises to check the students' comprehension and help them to hone their writing ability. When reading together as a class, we focus on pronunciation and defining new words to help the students expand their vocabulary.

We may also touch on simple grammar points to reinforce their understanding of them and help them improve their reading skill.

5/4 - 5/9 Unit 5 Week 4 – Sound All Around Us p118-141

5/11 - 5/15 Unit 5 Week 4 – Sound All Around Us p118-141

5/18 - 5/22 Unit 5 Week 4 – Sound All Around Us p142-145

5/25- 5/29 Unit 5 Week 4 – Sound All Around Us p142-145

Teacher Tim

Presentation

This month in presentation class, we will continue learning about amazing inventors who have changed the world! We will explore the work of Alexander Graham Bell, who invented the telephone and helped people communicate over long distances. We will also learn about Thomas Edison, who invented the light bulb and made it possible for us to have light at night. In addition, we will discover the Wright brothers, who invented the first successful airplane and made it possible for humans to fly.

We have already learned about Tomotaka Takahashi and his incredible robots, which showed us how technology continues to grow and help people in new ways.

Each inventor we study is also connected to stories we read in our reading classes and on our online Wonders readers. This helps students better understand how inventions are part of real life and stories, while building both their speaking and reading skills.

We look forward to seeing students share what they learn and continue to grow in confidence!
Teacher Justin

Grammar Class

5/4 - 5/9: Phonics (phonemes and diphthongs)
5/11 - 5/15: Grammar (comparatives and superlatives)
5/18 - 5/22: Grammar (indefinite articles and demonstratives)
5/25 - 5/29: Reading "The Class Trip" and "Music to My Ears"

For May we will be covering a little phonics, looking further into **phonemes and diphthongs** understanding the sounds letters make and how the mouth moves to create those sounds. **Phonemes** are individual sounds in a word. Our exercises will include substituting letters to create a new word with the same overall word phoneme. **Diphthongs** are 'gliding' vowel sounds within a single syllable, where the mouth moves from one vowel to another creating two sounds that blend together.

For our grammar class we will be looking at **comparatives** and **superlatives**. **Comparatives** are words that compare differences between two things, example - tall(er), short(er) adding prefixes "er" and often followed by "than". **Superlatives** are adjectives or adverbs with an exaggerated use, such as - "tallest" and "shortest" adding prefixes "est" often followed by "the".

Finally we will be reading 'The Class Trip' and 'Music to My Ears' learning about friendship, teamwork and connection. Comprehension questions will be asked at the end of the stories to ensure understanding and a time for students to earn further points!

Thank you for taking the time to read this month's newsletter.
Teacher Tom.

Writing

In May, we will guide kids on two writing topics, "My Hometown" and "My House", based on (Main Idea and Supporting Detail). A main idea is the one thing you want to tell other people. But for people to better understand your main idea, you will need to give supporting detail.

5/4 - 5/9 Main Idea and Supporting Detail "My Hometown"
5/11 - 5/15 Main Idea and Supporting Detail "My Hometown"

Brainstorm with the class about their hometown.

Example:

Main Idea - "Where is your hometown?" - "Taichung"

Describe your hometown - "It is very convenient".

Detail 1 - "Many places to eat at".

Detail 2 - "Many convenient stores".

Detail 3 - "Big shopping centers".

Conclusion - "How do you feel about it?"

5/18 - 5/22 Main Idea and Supporting Detail "My House"

5/25 - 5/29 Main Idea and Supporting Detail "My House"

Brainstorm with the class about their house.

Example:

Main Idea - "Where is your house?", "How far is it from school?"

Detail 1 - "How many rooms does your house have?", "What are those rooms?"

Detail 2 - (Living Room) - "Give 3 details about you living room"

Detail 3 - (Kitchen) - "What are 3 appliances you have in your kitchen?"

Detail 4 - (My Bedroom) - "Write 3 things about your bedroom"

Conclusion - "Tell us your favorite room in your house and why".

Teacher Dragos



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Reading

五月份的閱讀主題將圍繞在樂器（musical instruments）。我們將閱讀兩篇關於樂器的非小說文本，並進行各種練習，以檢核學生的理解能力，同時幫助學生精進寫作技巧。在全班共讀時，我們會特別著重發音練習與新單字講解，幫助學生擴展詞彙量。

我們也可能會搭配一些簡單的文法重點，加強學生對文法的理解，並提升閱讀能力。

5/4 -5/9

第五單元第四週 – Sound All Around Us 第 118–141 頁

5/11 -5/15

第五單元第四週 – Sound All Around Us 第 118–141 頁

5/18 -5/22

第五單元第四週 – Sound All Around Us 第 142–145 頁

5/25-5/29

第五單元第四週 – Sound All Around Us 第 142–145 頁

Tim 老師

Presentation

本月的發表課中，我們將持續學習改變世界的偉大發明家！我們將認識發明電話並幫助人們進行遠距離通訊的亞歷山大·貝爾。我們也會學習發明電燈，使人們能在夜晚使用照明的湯瑪斯·愛迪生。此外，我們還會認識發明第一架成功飛機，使人類能夠飛行的萊特兄弟。我們也已經學習過高橋智隆與他令人驚嘆的機器人，讓學生了解科技如何持續發展並以新的方式幫助人們。

我們所學的每位發明家，也會與閱讀課中的故事以及線上 **Wonders readers** 讀本相互連結。這能幫助學生更了解發明如何與真實生活及故事內容相關，同時培養他們的口說能力與閱讀能力。

我們期待看到學生分享所學內容，並持續建立自信！

Justin 老師

Grammar Class 文法課

- 5/4 - 5/9：自然發音（音素 phonemes 與雙母音 diphthongs）
5/11 - 5/15：文法（比較級 comparatives 與最高級 superlatives）
5/18 - 5/22：文法（不定冠詞 indefinite articles 與指示詞 demonstratives）
5/25 - 5/29：閱讀《The Class Trip》與《Music to My Ears》

五月份我們將學習部分自然發音內容，進一步認識音素（phonemes）與雙母音（diphthongs），了解字母所發出的聲音，以及嘴巴如何移動來產生這些聲音。音素是單字中的個別聲音。我們的練習將包含替換字母，以創造具有相同整體音素的新單字。雙母音是單一音節中的滑動母音聲音，嘴巴會從一個母音滑動到另一個母音，產生兩個融合在一起的聲音。

在文法課中，我們將學習比較級與最高級。比較級用於比較兩個事物之間的差異，例如 tall（高）變成 taller（更高）、short（矮）變成 shorter（更矮），通常會加上 -er，並常搭配 than 使用。最高級則用於表示最高程度，例如 tallest（最高）、shortest（最矮），通常會加上 -est，並常搭配 the 使用。

最後，我們將閱讀《The Class Trip》與《Music to My Ears》，從故事中學學習友誼、團隊合作與人際連結的重要性。故事結束後，學生將回答理解問題，以確認學習成果，並有機會獲得額外積分。

感謝您撥空閱讀本月課程通知。

Tom 老師

Writing 寫作

五月份，我們將帶領學生完成兩個寫作主題：「My Hometown（我的家鄉）」與「My House（我的家）」，並以**主旨（Main Idea）與支持細節（Supporting Detail）**為寫作重點。

主旨是你想告訴別人的主要重點，而為了讓別人更了解你的主旨，需要提供支持細節來補充說明。

- 5/4 - 5/9 主旨與支持細節「My Hometown（我的家鄉）」
5/11 - 5/15 主旨與支持細節「My Hometown（我的家鄉）」
全班一起討論自己的家鄉。

範例：

主旨 — 「你的家鄉在哪裡？」 — 「台中」

描述家鄉 — 「它非常便利。」

細節 1 — 「有很多吃的地方。」

細節 2 — 「有很多便利商店。」

細節 3 — 「有大型購物中心。」

結論 — 「你對家鄉的感覺如何？」

5/18 - 5/22 主旨與支持細節「My House（我的家）」

5/25 - 5/29 主旨與支持細節「My House（我的家）」

全班一起討論自己的家。

範例：

主旨 — 「你的家在哪裡？」、「離學校多遠？」

細節 1 — 「你的家有幾個房間？」、「有哪些房間？」

細節 2 (客廳 **Living Room**) — 描述客廳的三個細節

細節 3 (廚房 **Kitchen**) — 寫出廚房中的三種電器

細節 4 (我的房間 **My Bedroom**) — 寫出關於房間的三件事

結論 — 「告訴我們你最喜歡家裡哪個房間，以及原因。」

Dragos 老師